

2022 Spring English Courses (2 units of credit) for Undergraduates

■ 講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身に着ける事を目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GII」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得できます。

■ Overall Course Objectives

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title “Oral Expression in English GII” and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

< Oral Expression in English GII 1 > Code: LAE.E182-01

Dates: February 14 – 18

Instructor: Jon Mitchell

Classroom: ZOOM (W371 is also available if needed.)

Course Title: Talking about Japan to the World

Course Description: During this course, we will be using a range of communicative styles to investigate contemporary issues and improve our critical thinking skills. Classes will normally begin with a background discussion of a topic from the textbook, *Good-bye Galapagos*, followed by a reading of the chapter. Following this, students will work in pairs and small groups to explore the theme via discussions, debates and short presentations.

This is not a lecture-style class. This class will enable students to discuss topical issues with the goal of improving both their own critical thinking abilities and English communicative skills. These skills will be very useful for academic situations where students are expected to express an informed opinion supported by relevant research.

Textbook: *Good Bye, Galapagos: evolving aspects of Japanese society*, Paul Stapleton, Cengage Learning, 978-4-86312-216-1 (To be sold at Tokyo Tech Co-op, 東工大生協で販売予定)

Evaluation: Presentation: 50%, Final reaction paper: 50%

Syllabus and Periods:

Day1, February 14	1-2 periods	Introduction to the course
	3-4 periods	Universities in Japan
	5-6 periods (12:35-14:15)	Fewer Japanese Students Studying Abroad
Day2 February 15	1-2 periods	Galapagized Japan
	3-4 periods	Lack of Entrepreneurs
	5-6 periods (12:35-14:15)	Uniformity
Day3 February 16	1-2 periods	Herbivorous Males
	3-4 periods	Disaster Spirit
	5-6 periods (12:35-14:15)	Immigrants Needed
Day4 February 17	1-2 periods	Good News Japan
	3-4 periods	Presentation Planning – A
	5-6 periods (12:35-14:15)	Presentation Planning – B
Day5 February 18	1-2 periods	Presentation Planning – A
	3-4 periods	Presentation Planning – B

<Oral Expression in English GII 2> Code: LAE.E182-02

Dates: February 14 – 18

Instructor: Mark Stoneburgh

Classroom: ZOOM (W332 is also available if needed.)

Course Title: Improving Communication Skills Through Discussion and Presentations

Course Description: This five-day intensive course is designed for students looking for a forum that will allow them to practice and enhance both their English speaking and presentation skills. It will be student-centered and active participation will be expected. Students will be presented with various topics designed to utilize and boost their critical thinking skills through discussion & debate. They will also be required to make daily presentations (individually and in groups). Vocabulary building and active listening will be critical components of the course.

Textbook: Handouts will be provided.

Evaluation: 30% Attendance and Class Participation, 30% Presentations, 20% Quizzes, 20% Daily Written Assignments

Syllabus and Periods:

Day1, February 14	1-2 periods	Course introduction, Self-introductions
	3-4 periods	Hometown
	5-6 periods (12:35-14:15)	Individual Presentations
Day2 February 15	1-2 periods	Nationalities
	3-4 periods	Stereotypes
	5-6 periods (12:35-14:15)	Individual Presentations
Day3 February 16	1-2 periods	America
	3-4 periods	Europe
	5-6 periods (12:35-14:15)	Individual Presentations
Day4 February 17	1-2 periods	Social Issues
	3-4 periods	Group Research and Preparation
	5-6 periods (12:35-14:15)	Group Research and Preparation
Day5 February 18	1-2 periods	PPT: Group Presentations, Q&A (*PPT= Power Point)
	3-4 periods	PPT: Group Presentations, Q&A

<Oral Expression in English GII 3> Code: LAE.E182-03

Dates: February 14 – 18

Instructor: Paul Narum

Classroom: ZOOM (W331 is also available if needed.)

Course Title: Around the World in One Week- Talking about Global Travel and Current Affairs

Course Description: This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

Textbook: All materials to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

Syllabus and Periods:

Day1, February 14	3-4 periods	Course introduction, self-introductions, selection of topics
	5-6 periods	Strategies for pair and personal presentations
	7-8 periods	Theme A (Example: Travel)
Day2 February 15	3-4 periods	Discussion and debate
	5-6 periods	Theme B (Example: Education, Health and Welfare)
	7-8 periods	Discussion and debate
Day3 February 16	3-4 periods	Pair Presentations (Travelogue) - Warm-up and practice
	5-6 periods	Pair Presentations (Travelogue) - Final version, feedback and assessment
	7-8 periods	Theme C (Example: Science and Technology)
Day4 February 17	3-4 periods	Discussion and debate
	5-6 periods	Preparation time for final presentation (discussion and feedback)
	7-8 periods	Final Presentations (Best Country) – individual
Day5 February 18	1-2 periods	Final Presentations (Best Country) - individual
	3-4 periods	Student evaluation and feedback, personal interviews, course wrap-up

Advanced Class (2 units of credit) for Undergraduates

■ 講義のねらい

英語圏の大学で教育を受ける、また研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIIA」(学士課程の学生対象) という 300 番台の英語選択科目で、各 2 単位を取得できます。

■ Overall Objectives of the 300-level Course

The objective of this short-term intensive course is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GIIA” and is directed at undergraduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

<Oral Expression in English GIIA> Code: LAE.E336

Dates: February 28- March 4

Instructor: Jon Mitchell

Classroom: ZOOM (W332 is also available if needed.)

Course title: Communicating current issues in science and technology

Course Description: During this short course, students will explore some current science and technology issues to enhance their skills in oral communication. Via debates, presentations, interviews and short reports, students will examine topics in which they are interested with the goal of enhancing their ability to function – and hopefully thrive – in an English-language academic environment. Themes will include scientific ethics, innovation and Sustainable Development Goals. This is not a lecture-style class; students will collaborate with each other to actively build their knowledge and critical thinking abilities.

Textbook: Handouts will be provided by the instructor.

Evaluation: Debate summary: 50% / Presentation: 50%

Syllabus and Periods:

Day 1, February 28	1-2 periods	Introduction to course and survey of students' needs
	3-4 periods	Skill workshop: Solo presentations
	5-6 periods (12:35-14:15)	Solo presentations: Me and my field
Day 2, March 1	1-2 periods	Theme exploration: Sustainable Development Goals (SDGs)
	3-4 periods	Skill workshop: Pair presentations
	5-6 periods (12:35-14:15)	Pair presentations: SDGs and our fields
Day 3, March 2	1-2 periods	Theme exploration: Scientific ethics
	3-4 periods	Skill workshop: How to debate
	5-6 periods (12:35-14:15)	Debate: Scientific ethics
Day 4, March 3	1-2 periods	Theme exploration: Innovation in the 2020s
	3-4 periods	Skill workshop: Interviews
	5-6 periods (12:35-14:15)	Planning Time: Group presentations
Day 5, March 4	1-2 periods	Final group presentations
	3-4 periods	Course wrap-up and feedback

履修条件・申込方法（対象：学士課程）

1. 申込先着 20 名/各コース
2. 全日程出席必須
3. 100 番台「英語スピーキング演習 GII」の複数受講不可（但し 100 番台「英語スピーキング演習 GII」の中から 1 つのクラスと 300 番台「英語スピーキング演習 GIIA」の受講は可）
4. 「英語スピーキング演習 GII」の 3 クラスは同レベルです。
5. 「英語スピーキング演習 GIIA」は 300 番台のため GSEP, 検定試験による必修単位の認定者を除く 21B 学生は受講できません。
6. 大学院課程の学生が学士課程を履修し単位を取得する事は出来ませんが、大学院の修了要件には含まれません。大学院生用の「英語スピーキング演習 GIV」を履修してください。
7. 100 番台「英語スピーキング演習 GII」は系所属のための単位に間に合います。
8. 2022 年 3 月卒業予定者は卒業判定に間に合わないため「英語スピーキング演習 GII」「英語スピーキング演習 GIIA」を受講できません。
9. 教務 WEB システムで履修登録/追加申告を行っても Google Form による申し込みをしていない方は受講できません。

■ 申込方法：Google Form より申込み

(受付期間中のみ外国語セクションホームページに申込用のリンクが掲載されます)

■ 受付期間：1 月 31 日（月）10:30 頃～ 2 月 4 日（金）17:00 まで

※[グローバル理工人育成コース所属学生優先受付期間] 1 月 24 日（月）10:30 頃～ 1 月 28 日（金）17:00 まで

■ 聴講希望（単位不要）：メールでお申込み下さい。

E-mail Address: eigoscr_a_fl.ila.titech.ac.jp（_a_を@に変えてお送りください）

件名：「科目名」単位無し受講について

記入必要項目：氏名、学籍番号、受講希望科目名（※申込み期間終了後、受講可否についてご連絡します。）

Course Requirements and Application (for Undergraduates)

1. 20 students in each class. Places assigned on a first-come-first-served basis.
2. Students must intend to attend on all days.
3. You may not enroll in multiple “Oral Expression in English GII” classes. (However, you may enroll in one of the three 100-level “Oral Expression in English GII” classes and in the 300-level “Oral Expression in English GIIA.”)
4. All three “Oral Expression in English GII” classes have the same level of difficulty.
5. Students with IDs beginning with 21B (except for GSEP and credit students) may not enroll in the 300-level “Oral Expression in English GIIA.”
6. Graduate students can take undergraduate courses and earn credits, but they are not included in graduate school requirements. Please take “Oral Expression in English GIV” for graduates.
7. Credit from taking the 100-level “Oral Expression in English GII” will be received in time for department affiliation.
8. “Oral Expression in English GII” and “Oral Expression in English GIIA” will not be available for credits for graduation in March 2022.
9. Students who register/add to the course via the Kyomu Web System but do not also complete the Google Form application will not be able to take the course.

■ **Application Procedure:** Apply by Google Form available on the Foreign Languages Section Website
(The LINK will be installed on the Foreign Languages Section Website only during the application period.)

■ **Application Period:** January 31st, 10:30am – February 4th, 5pm

*January 25th, 10:30am– January 28th, 5pm for students in the Global Scientists and Engineers Course

■ Applicants not requesting credit should send an email to the following email address.

Students requesting credit are given priority, while other applicants will be given a place if available.

(**The SELECTION results will be notified after all applications have been received.)

E-mail address: eigoscr_a_fl.ila.titech.ac.jp (Please change "_a_" to an at mark.)

Subject: "Course Title" non-credit application.

Please include your name and student ID number in the body of your email.