

2022 Summer English Courses

(2 units of credit) for Undergraduates

■ 講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身につけることを目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G I」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得できます。

■ Overall Course Objectives

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title “Oral Expression in English GI”, and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

< Oral Expression in English GI 1 > Code: LAE.E181-01

Dates: August 22 – 26

Instructor: Jon Mitchell ※担当クラス変更 (G I 2→G I 1) / Class change (G I 2→G I 1)

Classroom: ZOOM (H102 is also available if needed.)

Course Description: During this course, we will be exploring some techniques to help students with their future pursuits overseas; whether considering science-related subjects abroad, attending a language school to improve English skills or applying for an internship, this course is designed to help students to become a more confident writer and speaker.

These classes will recreate the atmosphere of an authentic study abroad community. Students are advised to speak English as much as possible, to respect classmates by listening to them carefully and helping them when they have problems.

By the end of the course, students will have prepared an interview, a statement of purpose and a short presentation related to studying overseas.

Textbook: Instructor will provide hand-outs for each class.

Evaluation:

One 500-word Statement of Purpose	35%
One-page reflection on interview performance	30%
One-page feedback on presentations	35%

Syllabus and Periods:

Day 1, August 22	1-2 Periods	Introduction + Class survey
	3-4 Periods	Presentation skills: the introduction
	5-6 Periods (12:40-14:20)	Statement of purpose: Successful techniques
Day 2, August 23	1-2 Periods	Interview skills: Background
	3-4 Periods	Presentation skills: The main body
	5-6 Periods (12:40-14:20)	Statement of Purpose: Planning the first draft
Day 3, August 24	1-2 Periods	Interview skills: Key points
	3-4 Periods	Presentation skills: Numbers & Visual Aids
	5-6 Periods (12:40-14:20)	Statement of Purpose: The second draft
Day 4, August 25	1-2 Periods	Presentation skills: The Conclusion
	3-4 Periods	Planning time: Presentations/ Q&A
	5-6 Periods (12:40-14:20)	Interview skills: Practice
Day 5, August 26	1-2 Periods	Presentations
	3-4 Periods	Interview simulations

< Oral Expression in English GI 2 > Code: LAE.E181-02

Dates: August 16, 17, 18, 19 and 22

Instructor: Mark Stoneburgh ※担当クラス変更 (G I 1→G I 2) / Class change (G I 1→G I 2)

Classroom: ZOOM (Language Lab 1 is also available if needed.)

Course Description: This five-day intensive course is designed for students looking for a forum that will allow them to practice and enhance both their English speaking and presentation skills. It will be student-centered and active participation will be expected. Students will be presented with various topics designed to utilize and boost their critical thinking skills through discussion & debate. They will also be required to make daily presentations (individually and in groups). Vocabulary building and active listening will be critical components of the course.

Textbook: Handouts will be provided.

Evaluation: 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes,

Syllabus and Periods:

Day 1, August 16	1-2 Periods	Course introduction, Self-introductions
	3-4 Periods	Family and Friends
	5-6 Periods (12:40-14:20)	Food and Eating
Day 2, August 17	1-2 Periods	Japan
	3-4 Periods	America
	5-6 Periods (12:40-14:20)	Europe
Day 3, August 18	1-2 Periods	Entertainment
	3-4 Periods	Jobs and Careers
	5-6 Periods (12:40-14:20)	Small Business Ownership Group Presentation
Day 4, August 19	1-2 Periods	Travel
	3-4 Periods	Tell me about
	5-6 Periods (12:40-14:20)	Famous People
Day 5, August 22	1-2 Periods	If
	3-4 Periods	The Future

< Oral Expression in English GI 3 > Code: LAE.E181-03

Dates: August 17 – 19, 22 and 23

Instructor: Paul Narum

Classroom: ZOOM (Language Lab 2 is also available if needed.)

Course Description: This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the "best country." Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

Textbook: All materials to be handed out in class.

Evaluation: 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

Syllabus and Periods:

Day 1, August 17	1-2 Periods	Course introduction, self-introductions, selection of topics
	3-4 Periods	Strategies for pair and personal presentations
	5-6 Periods (14:20-16:00)	Theme A (Example: Travel)
Day 2, August 18	1-2 Periods	Discussion and debate
	3-4 Periods	Theme B (Example: Education, Health and Welfare)
	5-6 Periods (14:20-16:00)	Discussion and debate
Day 3, August 19	1-2 Periods	Pair Presentations (Travelogue) - Warm-up and practice
	3-4 Periods	Pair Presentations (Travelogue) - Final version, feedback and assessment
Day 4, August 22	1-2 Periods	Theme C (Example: Science and Technology)
	3-4 Periods	Discussion and debate
	5-6 Periods (14:20-16:00)	Preparation time for final presentation (discussion and feedback)
Day 5, August 23	1-2 Periods	Final Presentations (Best Country) – individual
	3-4 Periods	Final Presentations (Best Country) – individual
	5-6 Periods (14:20-16:00)	Student evaluation & feedback, personal interviews, course wrap-up

Advanced Class (2 units of credit) for Undergraduates

■ 講義のねらい

英語圏の大学で教育を受ける、また研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 G I A」(学士課程の学生対象) という 300 番台の英語選択科目で、 2 単位を取得できます。

■ Overall Objectives of the 300-level Course

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GIA”, and is directed at undergraduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

< Oral Expression in English GIA > Code: LAE.E335

Dates: August 23 – 26, 29 and 31 (日程が変更になる可能性があります。Schedule may change.)

Instructor: Paul Narum

Classroom: ZOOM (H104 is also available if needed.)

Course Description: This six-day intensive course, focused on helping students get their point across on various STEM issues, is designed for those wanting to practice and enhance their English speaking and presentation skills. It will be student-centered, with active participation expected every day. Students will be given various topics designed to utilize and boost their critical thinking skills through discussion and debate. They will also be required to make two presentations (pair and individual). Vocabulary building and active listening will also be critical components of the course.

Textbook: All materials to be distributed in class.

Evaluation: 50% Attendance and Class Participation, 20% Pair Presentation, 30% Final Presentation (individual)

Syllabus and Periods:

Day 1, August 23	7-8 Periods	Course introduction, self-introductions
Day 2, August 24	3-4 Periods	Discussion and debate about timely STEM issues
	5-6 Periods (14:20-16:00)	Strategies for pair and individual presentations, selection of topics
	7-8 Periods	Preparation time for pair presentations (discussion and feedback)
Day 3, August 25	3-4 Periods	Pair presentations (timely STEM issue)
	5-6 Periods (14:20-16:00)	Pair presentations (timely STEM issue), feedback
	7-8 Periods	STEM Presentations -- case study #1 (example: energy)
Day 4, August 26	1-2 Periods	STEM Presentations -- case study #2 (example: outer space)
	3-4 Periods	STEM Presentations -- case study #3 (example: AI)
Day 5, August 29	1-2 Periods	STEM Presentations -- case study #4 (example: engineering)
	3-4 Periods	Preparation time for final presentation (discussion and feedback)
Day 6, August 31	1-2 Periods	Final Presentations (personal area of interest)- individual
	3-4 Periods	Final Presentations (personal area of interest)- individual
	5-6 Periods (14:20-16:00)	Student evaluation & feedback, personal interviews, course wrap-up

履修条件・申込方法 (G I, G I A)

■ 学士課程対象

1. 申込先着 20 名/各コース
2. 全日程出席必須
3. 100 番台「英語スピーキング演習 G I」の複数受講不可。(但し 100 番台「英語スピーキング演習 G I」の中から 1 クラスと 300 番台「英語スピーキング演習 G I A」の受講は可)
4. 「英語スピーキング演習 G I」の 3 クラスは同レベルです。
5. 「英語スピーキング演習 G I A」は 300 番台のため GSEP, 検定試験による必修単位の認定者を除く 22B 学生は受講できません。
6. 大学院課程の学生が学士課程の科目を履修し単位を取得することはできますが、大学院の修了要件には含まれません。大学院生用の「英語スピーキング演習 G III」を履修してください。
7. 教務 WEB システムで履修登録/追加申告を行っても Google Form による申し込みをしていない方は受講できません。

■ 申込方法：Google Form より申込み

(受付期間中のみ外国語セクションホームページに申込用のリンクが掲載されます)

■ 受付期間：8月1日(月) 10:30頃～8月5日(金) 17:00まで

※[グローバル理工人育成コース所属学生優先受付期間] 7月25日(月) 10:30頃～7月29日(金) 17:00まで

■ 聴衆希望 (単位不要)：メールでお申込み下さい。

eigoscr_a_fl.ila.titech.ac.jp (_a_を@に変えてお送りください。)

件名：「科目名」単位無し受講について

記入必要項目：氏名、学籍番号、受講希望科目名 (※全ての申込み終了後、受講可否について連絡)

Course Requirements and Application (GI and GIA)

■ Terms of Eligibility for Undergraduates

1. 20 students in each class. Places are assigned on a first-come-first-served basis.
2. Students are required to attend all dates.
3. You may not enroll in multiple “Oral Expression in English GI” classes. (However, you may enroll in one of the three 100-level “Oral Expression in English GI” classes and in the 300-level “Oral Expression in English GIA.”)
4. All three “Oral Expression in English GI” classes have the same level of difficulty.
5. Students with IDs beginning with 22B (except for GSEP and credit students) may not enroll in the 300-level “Oral Expression in English GIA.”
6. Graduate students can take undergraduate courses and earn credits but they are not included in graduate school requirements. Please take “Oral Expression in English GIII” for graduates.
7. **Students who register/add to the course via the Kyomu Web System but do not complete the Google Form application will not be able to take the course.**

■ **Application Procedure:** Apply by Google Form available on the Foreign Language Section Website (The link will be installed on the Foreign Languages Section Website only during the application period.)

■ **Application Period:** August 1st, 10:30am – August 5th, 5pm

*July 25th, 10:30am– July 29th, 5pm for students in the Global Scientists and Engineers Course

■ Applicants not requesting credit should send an email to the following email address.

Students requesting credit are given priority, while other applicants will be given a place if available.

(**The SELECTION results will be notified after all applications have been received.)

E-mail address: eigoscr_a_fl.ila.titech.ac.jp (Please change "_a_" to an at mark.)

Subject: "Course Title" non-credit application.

Please include your name and student ID number in the body of your email.