

# 2024 Spring English Courses

## (2 units of credit) for Undergraduates

### ■ 講義のねらい

英語圏の大学で教育を受けるのに十分な英語力を身につけることを目標とし、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GII」（学士課程の学生対象）という 100 番台の英語選択科目で、各 2 単位を取得できます。

### ■ Overall Course Objectives

The objective of this short-term intensive program is to train students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world. The class has the overall title “Oral Expression in English GII,” and is directed at undergraduates. This is an English elective subject, and participants are eligible to receive 2 units of credit.

### < Oral Expression in English GII 1 > Code: LAE.E182-01

**Dates:** February 13, 14, 15, 16, 19

**Instructor:** Jon Mitchell

**Classroom:** M-134

**Course Description:** During this course, we will be using a range of communicative styles to investigate contemporary issues and improve our critical thinking skills. Classes will normally begin with a background discussion of a topic from the textbook, Good Bye, Galapagos, followed by a reading of the chapter. Following this, students will work in pairs and small groups to explore the theme via discussions, debates and short presentations. This is not a lecture-style class. This class will enable students to discuss topical issues with the goal of improving both their own critical thinking abilities and English communicative skills. These skills will be very useful for academic situations where students are expected to express an informed opinion supported by relevant research.

**Textbook:** Good Bye, Galapagos: evolving aspects of Japanese society, Paul Stapleton, Cengage Learning, 978-4-86312-216-1 (To be sold at Tokyo Tech Co-op, 東工大生協で販売予定)

**Evaluation:** Presentation: 50%, Final reaction paper: 50%

### Syllabus and Periods:

Day 1, February 13	1-2 Periods	Introduction to the course
	3-4 Periods	Universities in Japan
	5-6 Periods	Fewer Japanese Students Studying Abroad
Day 2, February 14	1-2 Periods	Galapagized Japan
	3-4 Periods	Lack of Entrepreneurs
	5-6 Periods	Uniformity
Day 3, February 15	1-2 Periods	Herbivorous Males
	3-4 Periods	Disaster Spirit
	5-6 Periods	Immigrants Needed
Day 4, February 16	1-2 Periods	Good News Japan
	3-4 Periods	Presentation Planning – A
	5-6 Periods	Presentation Planning – B
Day 5, February 19	1-2 Periods	Final Presentations
	3-4 Periods	Final Presentations and Feedback

## < Oral Expression in English GII 2> Code: LAE.E182-02

**Dates:** February 14, 15, 16, 19, 20

**Instructor:** Mark Stoneburgh

**Classroom:** W3-707 (W371)

**Course Description:** This five-day intensive course is designed for students looking for a forum that will allow them to speak English on a wide array of topics. It will be student-centered and (very) active participation will be expected. The general daily format is discussion/debate with presentations at the end of the day. Aside from general fluency, other areas that will be addressed include critical thinking skills, presentation skills, listening skills, and vocabulary building.

**Textbook:** Handouts

**Evaluation:** 50% Attendance and Class Participation, 30% Presentations, 20% Quizzes

### **Syllabus and Periods:**

Day 1, February 14	1-2 Periods	Course introduction, Self-introductions
	3-4 Periods	Family and Friends
	5-6 Periods	Presentations
Day 2, February 15	1-2 Periods	Shopping
	3-4 Periods	Food and Eating
	5-6 Periods	Presentations
Day 3, February 16	1-2 Periods	Jobs and Careers
	3-4 Periods	Small Business Ownership
	5-6 Periods	Business project and presentation
Day 4, February 19	1-2 Periods	Culture
	3-4 Periods	The United States of America
	5-6 Periods	Presentations
Day 5, February 20	1-2 Periods	School
	3-4 Periods	The Future

## < Oral Expression in English GII 3> Code: LAE.E182-03

**Dates:** February 13, 14, 15, 16, 19

**Instructor:** Paul Narum

**Classroom:** ZOOM

**Course Title:** Around the World in One Week—Talking about Global Travel and Current Affairs

**Course Description:** This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate, and presentation, through a comparative look at different countries around the world. The main subjects to be dealt with shall include world travel, comparative culture, education, health, welfare, and science and technology. The pair presentation will focus on a travelogue to a certain country, while the individual presentation will be about criteria for what can be considered the “best country.” Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

**Textbook:** All materials to be distributed in class.

**Evaluation:** 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

## Syllabus and Periods:

Day 1, February 13	1-2 Periods	Course introduction, self-introductions, selection of topics
	3-4 Periods	Strategies for pair and personal presentations
	5-6 Periods	Theme A (Example: Travel)
Day 2, February 14	1-2 Periods	Discussion and debate on Theme A
	3-4 Periods	Theme B (Example: Education, Health, and Welfare)
	5-6 Periods	Discussion and debate on Theme B
Day 3, February 15	1-2 Periods	Pair Presentations (Travelogue) - Warm-up and practice
	3-4 Periods	Pair Presentations (Travelogue)-Final version, feedback, and assessment
	5-6 Periods	Theme C (Example: Science and Technology)
Day 4, February 16	1-2 Periods	Discussion and debate on Theme C
	3-4 Periods	Preparation time for final presentation (discussion and feedback)
Day 5, February 19	1-2 Periods	Final Presentations (Best Country) - individual
	3-4 Periods	Final Presentations (Best Country) - individual
	5-6 Periods	Student evaluation and feedback, personal interviews, course wrap-up

## Advanced Class (2 units of credit) for Undergraduates

### ■ 講義のねらい

英語圏の大学で教育を受ける、また研究者として活動するための英語力を身に付けることを目標として、英語による口頭表現能力向上のための訓練を短期集中で行います。この授業は「英語スピーキング演習 GIIA」(学士課程の学生対象)という 300 番台の英語選択科目で、2 単位を取得できます。

### ■ Overall Objectives of the 300-level Course

The objective of this short-term intensive course is to train undergraduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GIIA,” and is directed at undergraduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit.

### **< Oral Expression in English GIIA > Code: LAE.E336**

**Dates:** February 20, 21, 22, 27, 28

**Instructor:** Paul Narum

**Classroom:** ZOOM

**Course Title:** Getting Your Point Across—Giving Better STEM Presentations

**Course Description:** This week-long intensive course is geared to those students wishing to improve their English oral expression skills, particularly discussion, debate, and presentation, through an exploration of timely issues in science, technology, engineering, and mathematics (STEM). Students will be expected to listen to and discuss various lectures (mainly TED Talks) and famous speeches. The pair presentation will focus on one of the issues already discussed in class, while the individual presentation will be about a topic chosen by each student according to his or her preferences and field of expertise. Critical thinking strategies will be emphasized as students become more effective speakers, with timely feedback given.

**Textbook:** All materials to be distributed in class.

**Evaluation:** 50% Attendance and Class Participation, 20% Pair Presentation, 30% Individual Presentation

**Syllabus and Periods:**

Day 1, February 20	1-2 Periods	Course introduction, self-introductions
	3-4 Periods	Discussion and debate about timely STEM issues
	5-6 Periods	Strategies for pair and individual presentations, selection of topics
Day 2, February 21	1-2 Periods	STEM Presentations -- case study #1 (TED Talks)
	3-4 Periods	STEM Presentations -- case study #2 (TED Talks)
	5-6 Periods	Preparation time for pair presentations (group discussion)
Day 3, February 22	1-2 Periods	Pair presentations (timely STEM issue)
	3-4 Periods	Pair presentations (timely STEM issue)
	5-6 Periods	Feedback about presentations and group discussion
Day 4, February 27	1-2 Periods	STEM Presentations -- case study #3 (famous speeches)
	3-4 Periods	STEM Presentations -- case study #4 (famous speeches)
	5-6 Periods	Preparation time for final presentation (group discussion)
Day 5, February 28	1-2 Periods	Final Presentations (personal area of interest)- individual
	3-4 Periods	Final Presentations (personal area of interest)- individual, final feedback

## 履修条件・申込方法 (GII, GIIA)

1. 申込先着 20 名/各コース
2. 全日程出席必須
3. 100 番台「英語スピーキング演習 GII」の複数受講不可（但し 100 番台「英語スピーキング演習 GII」の中から 1 つのクラスと 300 番台「英語スピーキング演習 GIIA」の受講は可）
4. 「英語スピーキング演習 GII」の 3 クラスは同レベルです。
5. 「英語スピーキング演習 GIIA」は 300 番台のため GSEP, 検定試験による必修単位の認定者を除く 23B 学生は受講できません。
6. 大学院課程の学生が学士課程を履修し単位を取得する事は出来ませんが、大学院の修了要件には含まれません。大学院生科目「英語スピーキング演習 GIV」を履修してください。
7. 100 番台「英語スピーキング演習 GII」は系所属のための単位に間に合います。
8. **2024 年 3 月卒業予定者は卒業判定に間に合わないため「英語スピーキング演習 GIIA」は受講できません。**
9. **教務 WEB システムで履修登録/追加申告を行っても Google Form による申し込みをしていない場合、受講できません。**

■ **申込方法:** Google Form より申込み

(受付期間中に外国語セクションホームページへ申込用のリンクが掲載されます)

■ **受付期間:** 1 月 29 日 (月) 10:30 頃 ~ 2 月 2 日 (金) 17:00 まで

[グローバル理工人育成コース所属学生優先受付期間] 1 月 22 日 (月) 10:30 頃 ~ 1 月 26 日 (金) 17:00 まで

- **聴講希望（単位不要）**：メールでお申込み下さい。（※全ての申込み終了後、受講可否について連絡）  
eigoscr\_a\_fl.ila.titech.ac.jp（\_a\_を@に変えてお送りください）  
件名：「科目名」単位無し受講について  
記入必要項目：氏名、学籍番号、受講希望科目名

## Course Requirements and Application (GII and GIIA)

1. 20 students in each class. Places assigned on a first-come-first-served basis.
2. Students must intend to attend on all days.
3. You may not enroll in multiple “Oral Expression in English GII” classes. (However, you may enroll in one of the three 100-level “Oral Expression in English GII” classes and in the 300-level “Oral Expression in English GIIA.”)
4. The three classes of “Oral Expression in English GII” classes are at the same level of difficulty.
5. Students with IDs beginning with 23B (except for GSEP and credit students) may not enroll in the 300-level “Oral Expression in English GIIA.”
6. Graduate students can take undergraduate courses and earn credits, but they are not included in graduate school requirements. Please take “Oral Expression in English GIV” for graduates.
7. Credit from taking the 100-level “Oral Expression in English GII” will be received in time for department affiliation.
8. **“Oral Expression in English GIIA” will not be available for credits for graduation in March 2024.**
9. **Students who register/add to the course via the Kyomu Web System but do not also complete the Google Form application will not be able to take the course.**

- **Application Procedure:** Apply by Google Form available on the Foreign Languages Section website. (During the application period, a link for application will be posted on the Foreign Languages Section's website.)

- **Application Period:** January 29, 10:30am – February 2, 5pm  
**\*January 22, 10:30am – January 26, 5pm for students in the Global Scientists and Engineers Course**

- Applicants not requesting credit should send an email to the following email address. Students requesting credit are given priority, while other applicants will be given a place if available. (\*\*The SELECTION results will be notified after all applications have been received.)  
E-mail address: eigoscr\_a\_fl.ila.titech.ac.jp (Please change "\_a\_" to an at mark.)  
Subject: "Course Title" non-credit application.  
Please include your name and student ID number in the body of your email.