
2025 Summer Intensive Courses

Graduates

Course Requirements and Application

☑ Basic Rules

1. Maximum capacity: 20 students (first-come, first-served ; shared between G I A and G III)
2. Full attendance for all days and periods is required
3. This course is co-offered with the 300-level course "Oral Expression in English G I A"

✗ Not Eligible to Enroll

4. Students who have already earned credit for **LAE.E435**.
5. Students scheduled to graduate in September 2025.

📌 Registration Procedure

6. Apply via Google Form, which will be available only during the application period on the [Foreign Languages Section Website](#).
7. Then register or make an additional declaration via the Kyomu WEB system.

***You cannot register or make changes outside the application period.**

【Application Period】

- For Students in the Global Scientists and Engineers Course (enrolled from 2016 to 2023):
From sometime in the morning of July 22, until 4:00pm on July 25
- For All Other Students:
From sometime in the morning of July 28, until 4:00pm on August 1

【Auditors (No Credit Needed)】

*Please apply via email.

*After all applications are processed, we will inform you whether auditing is approved.

- Email address: eigoscr_a_fl.ila.titech.ac.jp (Replace _a_ with @)
- Subject: 【Intensive Course】 Regarding Auditing with No Credit
- Body: Name, Student ID number, Desired Course Title for Auditing

【Overall Objectives of the Graduate-level Course】

The objective of this short-term intensive course is to train graduate students in such a way as to increase their abilities in English oral expression, to the point where they can participate in tertiary education in the English-speaking world, or be active as members of international research communities in the near future. The course is titled “Oral Expression in English GⅢ”, and is for graduate students. This is an English elective subject, and participants are eligible to receive 2 units of credit in the second quarter.

LAE.E435 < Oral Expression in English GⅢ >

- **I n s t r u c t o r :** Susan Adams Yamada
- **C l a s s r o o m :** W3, 4F, Labo 2
- **C o u r s e D e s c r i p t i o n :** This five-day course is aimed at students interested in having the chance to speak English and improve their communication skills while talking about issues related to student life. Class will be discussion based and will involve a pair work project in which students create a video in traducing a topic, related to student life, of their choice.
- **T e x t b o o k :** No textbook. Prints and online materials used.
- **E v a l u a t i o n :** 40% Attendance and Class Participation, 60% Video create and Presentations
- **S y l l a b u s a n d P e r i o d s :**

September 1 Day 1	1-2 periods	Course introduction, self-introductions
	3-4 periods	Discussing topics/issues to be introduced
	5-6 periods	Theme A (Ex. Campus Facilities)
September 2 Day 2	1-2 periods	Preparation of 30 second video introduction of topic (scripts)
	3-4 periods	Listen to and evaluate introduction videos
	5-6 periods	Brainstorm topics for Campus life services/issues videos
September 3 Day 3	1-2 periods	Discuss topics for creating storyboards for full length video
	3-4 periods	Create storyboards
	5-6 periods	Share storyboards, Brainstorm additional topics
September 4 Day 4	1-2 periods	Project planning and creation
	3-4 periods	Project planning and creation/recording
	5-6 periods	Project planning and creation/recording
September 5 Day 5	1-2 periods	Presentation of videos
	3-4 periods	Course wrap up and feedback